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# A Journey through EUROPE

Year 2

Nomina Publishing House



# WHAT ARE WE GOING TO LEARN?

1. Name each living creature, plant or animal you can see in the drawings.
2. Circle each drawing as follows: mammals in red, birds in green, insects in yellow.
3. Cross out with a line all the drawings that illustrate the living creatures who do not live in a forest.



# THE PLANTS - GENERAL FEATURES

1. Draw a line between the name of each plant and its natural environment.

**HAZEL TREE**

**CAULIFLOWER**

**POPLAR TREE**

**VEGETABLE  
GARDEN**

**FIR TREE**

**CHERRY TREE**

**ORCHARD**

**CHILLI PEPPER**

**PINE TREE**

**FIELD**

**WHEAT**

**CORN**

**FOREST**

**PEAR TREE**

**CHAMOMILE**

**TOMATO**

2. Circle the letter which corresponds to the group of words that represent the vital needs of a plant:

A. darkness, fertile land, little water;

C. fertile land, gold, fertilizers;

B. light, water, fertilizers, fertile land;

D. darkness, a lot of water, rocky soil.

3. Compare and then find three differences between A and B.

A



B



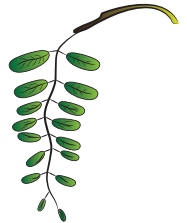


4. On each row, circle only the drawings that illustrate the plants of which we use the parts written on the left side.

FRUITS



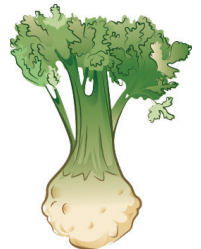
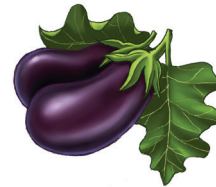
FLOWERS



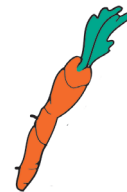
LEAVES



STEMS



ROOTS



SEEDS

